

ALUMNI PROFILE

Payson Hudson CMASAS Class of 2018



Since graduating from CMASAS, Payson Hudson has distinguished herself as both a dedicated scholar and a passionate advocate. She has held the role of State Director at a nationwide nonprofit focused on combating sexual violence, where she played a key part in co-authoring a campus safety bill and testified before the Arizona Senate. In 2021, she was elected as the Executive Vice President of the Young Democrats of Arizona, successfully establishing Young Democrat chapters in rural communities. Alongside her pursuit of dual degrees in Political Science and Sociology, Payson is currently in the process of applying for a PhD in Sociology as she nears the end of her senior year.

When reflecting on her time at CMASAS, Payson emphasizes the exceptional instructors who not only supported her academic growth but also demonstrated a genuine concern for her personal development. She says, "The instructors' dynamic and intelligent approach, combined with their respect and kindness, fostered a learning and growth-conducive environment that stood apart from traditional settings."

The supportive nature of CMASAS instructors played a pivotal role in boosting Payson's confidence in forming relationships with college professors and mentors.

Payson found that attending the CMASAS in-person graduation was an incredibly rewarding decision. It provided her with the opportunity to meet classmates she had previously only engaged with online. She emphasizes, "If I could offer one piece of advice, it would be to attend the in-person events and get to know your fellow students!" This experience left a lasting and special impression on both her and her family, offering a unique experience not available to all online school attendees.

From Payson's perspective, CMASAS is a sanctuary from life's chaos and overwhelming demands. The flexibility to learn at one's own pace, combined with the support of caring educators, rekindled her passion for learning. To parents considering CMASAS for their children, Payson enthusiastically recommends it as a unique environment for students to thrive, fostering a love for learning in a rapidly changing world.

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